CHAPTER 42
FORMERLY
SENATE BILL NO. 51
AS AMENDED BY
SENATE AMENDMENT NO. 1

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO EDUCATOR LICENSURE, CERTIFICATION, AND PREPARATION PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend the title of Chapter 12, Title 14 of the Delaware Code, as follows:

CHAPTER 12. EDUCATOR LICENSURE, CERTIFICATION, EVALUATION, PROFESSIONAL DEVELOPMENT, AND PREPARATION PROGRAMS.

Section 2. Amend § 1210, Title 14 of the Delaware Code by making insertions as shown by underlining and deletions as shown by strike through as follows:

§ 1210. Tier One -- Initial licensure.

(a) An initial license is valid for 3 years unless revoked. The Department shall issue an initial license under this section if an applicant demonstrates that the applicant has received a bachelor's degree from a regionally accredited 4-year college or university, has achieved a passing score on an examination of general knowledge such as Praxis I, has achieved a passing score on both a content-readiness exam and a performance assessment as specified by the Department, in collaboration with Delaware educators, the Professional Standards Board, and the State Board of Education, no later than July 1, 2015, and has either completed a student teaching program or meets any 1 of the following alternatives to student teaching:

(1) One year of teaching experience consisting of a minimum of 91 days of long-term teaching experience in 1 assignment, except that this provision shall not apply to applicants seeking an initial license to teach in a core content area. For the purposes of this section, “core content area” means any subject area tested by the state assessment system, including Mathematics, English/Language Arts, Science, and Social Studies. Experience in the Alternative Routes to Licensure and Certification program or the Special Institute for Teacher Licensure and Certification program may not be used to meet this alternative; or

(2) The applicant is enrolled and participating in the Alternative Routes to Licensure and Certification Program pursuant to subchapter VI of this chapter of this title; or

(3) The applicant is enrolled and participating in the Special Institute for Teacher Licensure and Certification pursuant to subchapter V of this chapter of this title; or

(4) The applicant is applying for an initial license and certification as a specialist and completes a supervised practical experience in the specialty area equivalent to student teaching as recognized pursuant to rules and regulations promulgated and adopted pursuant to this chapter. Equivalent practical experience in the specialty area may include but is not limited to a supervised internship, a practicum, or clinical experience. For purposes of this section, "specialist" means an educator other than a teacher recognized pursuant to rules and regulations promulgated and adopted pursuant to this chapter who is eligible to apply for both licensure and certification from the state to engage in other related professional support services.

(c) If a licensee intends to apply for a continuing license, the licensee shall, prior to the expiration of that licensee's initial license, complete professional development and mentoring activities as may be required by rules and regulations promulgated and adopted pursuant to this chapter.

(d) Pursuant to rules and regulations promulgated and adopted pursuant to this chapter, the Department may issue an initial license to an applicant with less than 3 years of teaching experience who is licensed as an educator in another jurisdiction or to an applicant who previously held a valid Delaware certificate that has since expired.

(e) An initial license may not be renewed. It may, however, be extended pursuant to § 1216 of this title.

(f) Notwithstanding the provisions of subsections (a) and (c) through (e) of this section, an initial license may be issued for a period of up to 6 years for applicants in a vocational trade and industry area to complete specified college level course work required for certification. Such applicants must achieve a passing score on an examination of general knowledge such as Praxis I prior to the expiration of initial licensure.
§ 1220. Standard certificate.

(a) The Department shall issue a standard certificate to an applicant who meets the requirements for licensure and has acquired the prescribed knowledge, skill, or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students. Where applicable and available, an applicant for a standard certificate must have achieved a passing score on an examination of content knowledge, such as Praxis II. This requirement shall apply to all applicants teaching special education in a core content area, as defined in § 1210 of this title, in secondary schools.

(b) Notwithstanding the provisions of subsection (a) of this section, the Department shall issue a standard certificate to an applicant who:

(1) Meets the requirements for licensure and holds a valid and current license or certificate from another state; or

(2) Meets the requirements for a Meritorious New Teacher candidate designation adopted pursuant to § 1203 of this title.

Section 4. Amend Chapter 12, Title 14 of the Delaware Code by adding a new subchapter as follows:

Subchapter VIII. Educator Preparation Programs

§ 1280. Educator Preparation Program Approval.

(a) Consistent with § 122 of this title, no individual, public or private educational association, corporation, or institution, including any institution of post-secondary education, shall offer an educator preparation program for the training of educators to be licensed in this State without first having procured the assent of the Department for the offering of such programs. A program approval process based on standards adopted pursuant to this section must be established for educator preparation program approval, phased in according to timelines determined by the Department, and fully implemented for such programs in the State. Each program shall be approved by the Department based upon significant, objective, and quantifiable performance measures.

(b) Each educator preparation program approved by the Department shall establish rigorous entry requirements as prerequisites for admission into the program. At a minimum, each program shall require applicants to:

(1) Have a grade point average of at least a 3.0 on a 4.0 scale or a grade point average in the top 50th percentile for coursework completed during the most recent two years of the applicant’s general education, whether secondary or post-secondary; or

(2) Demonstrate mastery of general knowledge, including the ability to read, write, and compute, by achieving a minimum score on a standardized test normed to the general college-bound population, such as Praxis, SAT, or ACT, as approved by the Department.

Each educator preparation program may waive these admissions requirements for up to 10% of the students admitted. Programs shall implement strategies to ensure that students admitted under such a waiver receive assistance to demonstrate competencies to successfully meet requirements for program completion.

(c) Each educator preparation program approved by the Department shall incorporate the following:

(1) A clinical residency component, supervised by high quality educators, as defined by the Department. The clinical residency shall consist of at least ten weeks of full-time student teaching. Clinical experiences shall also be interwoven throughout and aligned with program curriculum.

(2) Instruction for prospective elementary school teachers on research-based strategies for childhood literacy and age-appropriate mathematics content;

(3) Ongoing evaluation of students, consisting of no less than an annual evaluation, aligned to the statewide educator evaluation system, as set forth in § 1270 of this title.
(d) Each educator preparation program approved by the Department shall establish rigorous exit requirements, which shall include but not be limited to achievement of passing scores on both a content-readiness exam and a performance assessment.

(e) Educator preparation programs shall collaborate with the Department to collect and report data on the performance and effectiveness of program graduates. At a minimum, such data shall measure performance and effectiveness of program graduates by student achievement. The effectiveness of each graduate shall be reported for a period of 5 years following graduation for each graduate who is employed as an educator in the State. Data shall be reported on an annual basis. The Department shall make such data available to the public.

(f) The Department shall promulgate rules and regulations governing educator preparation programs pursuant to this subchapter in collaboration with Delaware educators.

Section 3. The effective date of this Act shall be July 1, 2014.

Approved June 12, 2013